



BLIS

**Bachelor's Degree Programme in
Library and Information Science
Revised**

ASSIGNMENTS

For

July 2015 and January 2016 Sessions



**Faculty of Library and Information Science
School of Social Sciences**

Indira Gandhi National Open University

Maidan Garhi, New Delhi –110068

IGNOU

Dates for Submission of Assignments

For July 2015 Session

31st March 2016

For January 2016 Session

30th September 2016

Where to Submit the Assignments

**Kindly submit your assignments at the concerned Study Centre
within the due date as mentioned above**

June, 2015

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Further information on Indira Gandhi National Open University courses may be obtained from the University's office at Maidan Garhi, New Delhi-110068 or visit university's web site <http://www.ignou.ac.in>.

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INSTRUCTIONS FOR ASSIGNMENTS:

- 1) As part of BLIS Programme, each candidate has to do one assignment each in all the courses. In BLI-224, BLIE-228 and BLIE-229 there will be a compulsory practical. Tutor Marked Assignments (TMA) will be evaluated by the counsellor. The Practicals will also be evaluated by the counsellor.
- 2) Assignments and Practicals carry 30% weightage in the continuous evaluation of a course. The Term End Examination carries 70% weightage. Hence, the marks/grade you get in your assignments and practical will be counted in your final result. Candidates are, therefore, advised to take assignments and practical seriously, complete and submit them in time.
- 3) You must remember that assignments and practical are compulsory. You will not be allowed to appear for the Term End Examination for a course if you do not submit the specified number of assignments and complete the practical in time for that course.

Instructions for Tutor Marked Assignments:

- 1) The validity of the assignment is ONE YEAR. Those who take admission in January session or July session have to attempt the assignments of that session only. If they fail to submit their assignments before the due date of the particular session, they are supposed to attempt the fresh set of assignments of subsequent sessions (e.g. if a student of July 2014 session fails to submit her/his assignments till 30th March 2015, s/he will have to attempt the fresh assignments of July 2015 session). Similarly, those who take admission in January session have to attempt the assignments of January session only. If they fail to submit their assignments before the due date of the particular session, they are supposed to attempt the fresh set of assignments of subsequent January session (e.g. if a student of January 2015 session fails to submit her/his assignments till 31st September 2015, s/he will have to attempt the fresh assignments of January 2016 session).
- 2) Write your Enrolment Number, Name, Full Address and Date of Dispatch at the top right and corner of the first page of your answer sheet.

- 3) Write the Programme Title/ Code, Course Title/Code, Assignment Number and Name and Code of the Study Centre on the left-hand corner of the first page of your answer sheet.

The top of the first page of your answer sheet for each assignment should be as follows:

Programme Title/ Code Enrolment No.....
Course Title/ Code Name
Assignment NumberAddress.....
Study Centre (Code)
Study Centre (Name)
Date

(**Note:** Candidates are required to follow this format strictly otherwise the assignments may not be evaluated.)

- 4) Your answer sheet should be complete in all respects. Make sure you have answered all the questions in an assignment before you submit them. Incomplete answer sheets will bring you poor grades/marks.
- 5) Do not just reproduce your answers from the units. If you reproduce from units, you will get a Zero.
- 6) Do not copy from the response sheets of other students. If copying is noticed, the assignments of such students will be rejected.
- 7) Typed and computer print assignment are not permissible.
- 8) Use only full scape size paper for you answer, ordinary writing paper, neither too thick nor too thin will do.
- 9) Leave 3 inch margin on the left and at least 4 lines in between each answer in an assignment. This will enable your Counsellor to write useful comments in appropriate places. Write question number with each answer.
- 10) The evaluated assignment will be returned to you by the Coordinator of your Study Centre. This will also include a copy of assignment sheet containing global comments of the evaluator on your performance in the assignment. This will enable you to improve in your future assignments as well as the Term End Examinations.
- 11) The Tutor Marked Assignments should be sent to the Coordinator of the Study Centre allotted to you.

BLI-221: LIBRARY, INFORMATION AND SOCIETY
TUTOR MARKED ASSIGNMENT

Coverage:

Course: Library, Information and Society

Blocks: 1 to 4

Units: 1 to 14

Course Code: BLI-221

Assignment Code: AST/TMA/Jul.15-Jan.16

Total Marks: 70

Note: Answer all questions

I) Answer the following questions in not more than 1000 words each.

1. Enumerate the different types of information institutions. Discuss their role, functions and services distinguishing between them. (10)
2. Visit the website of Indian Library Association. Describe its recent activities. Compare its activities with that of ALA. (10)

II) Answer the following questions in not more than 500 words each.

1. Explain the role of libraries in facilitating and supporting learning. (5)
2. 'An educated and skilled workforce is essential in a country for knowledge- based economy'. Discuss the situation in India in this regard (5)
3. Infrastructure is important for effective library legislation. Discuss the provisions of infrastructure of best four states in India. (5)
4. Discuss in brief the issues to be decided for effective resource sharing in libraries. (5)
5. Discuss the facets for code of ethics for LIS professionals. (5)
6. Discuss in brief the role of RRLF in modernisation of libraries. (5)

III) Answer the following questions in not more than 200 words each.

1. Differentiate between the industrial and post-industrial society. (2)
2. Differentiate between 'know-what' and 'know-who' knowledge. (2)
3. Discuss the role of public libraries in knowledge society. (2)
4. Does a library provide referral service? Discuss the activities of a referral centre. (2)
5. Discuss the relevance of Five Laws in the present scenario of digital information (2)
6. Name the state that has passed library legislation recently. State briefly its significant features. (2)

7. Describe in brief the process of obtaining a patent. (2)
8. What is a real-time reference service? How is it provided? (2)
9. Name the public library conference co-organised by DELNET in 2015. (2)
10. What is Shodhganga and Shodhgangotri? Mention the resources in both the databases. (2)

BLI-222: INFORMATION SOURCES AND SERVICES
TUTOR MARKED ASSIGNMENT

Coverage:

Course: Information Sources and Services

Blocks:1 to 4

Units: 1 to 14

Course Code: BLI-222

Assignment Code: AST/TMA/Jul.15-Jan.16

Total Marks: 70

Note: Answer all questions

I) Answer the following questions in not more than 1000 words each.

- 1) What do you understand by primary, secondary and tertiary sources of information? Describe any one category with the help of suitable examples. (10)
- 2) Define the concept of user education. Explain the role of information technology in imparting user education in a university library. (10)

II) Answer the following questions in not more than 500 words each.

- 1) Explain with examples how Grogan has categorised information sources. (5)
- 2) Describe the characteristics of trade literature and its usefulness as a primary source of information. (5)
- 3) Discuss the positive and negative influences of mass media as sources of information. (5)
- 4) Define reference service. Explain how Internet acts as a reference tool. (5)
- 5) What do you understand by the term “aggregators”? List some of the aggregators who are providing e-journal services. (5)
- 6) Define the term ‘user’ and explain its characteristics. (5)

III) Answer the following questions in not more than 200 words each.

- 1) Name any five sources which belong to the category of unpublished sources. (2)
- 2) What do you understand by a festschrift document? (2)
- 3) Define the term ‘informetrician’. (2)
- 4) Differentiate between referral service and reference service. (2)

- 5) Describe standard as a source of information. (2)
- 6) What do you understand by virtual reference service? (2)
- 7) Mention the methods of evaluating a user education programme. (2)
- 8) List some of the CAS databases. (2)
- 9) What is citation analysis? (2)
- 10) Enumerate the 7P's of services marketing. (2)

BLI-223: ORGANISING AND MANAGING INFORMATION
TUTOR MARKED ASSIGNMENT

Coverage:

Course Code: BLI-223

Course: Organising and Managing Information

Blocks: 1 to 4

Assignment Code: AST/TMA/Jul.15-Jan.16

Units: 1 to 14

Total Marks: 70

Note: Answer all questions

I) Answer the following questions in not more than 1000 words each.

1. Differentiate between 'subject cataloguing' and 'subject indexing'. Discuss the problems of subject indexing and how are they resolved. (10)
2. Discuss the need and purpose of notation in library classification. Describe the qualities of notation to be used in library classification. (10)

II) Answer the following questions in not more than 500 words each.

1. Discuss the uses of classification in a library. (5)
2. Explain why some numbers in DDC are given in square brackets giving examples. (5)
3. Enumerate the different areas of a cataloguing entry. Explain the note area. (5)
4. Explain MARC tags by giving an example. (5)
5. Differentiate between KWIC, KWOC, KWAC, KWWC and KEYTALPHA by means of an example. (5)
6. Enumerate the different types of metadata explaining their purposes. (5)

III) Answer the following questions in not more than 200 words each.

1. What is a sectorising digit? Give an example. (2)
2. Discuss the purpose of different levels of description of an entry. (2)
3. What should be the heading of a book when the principal responsibility is not indicated? (2)
4. What references are given for non-preferred to preferred headings and between synonymous headings. (2)
5. Prepare a KWIC Entry for the subject, "Treatment of Digestive Problems of Children by Home Remedies". (2)

6. Why are classification schemes published as full and abridged editions? (2)
7. Explain the meaning of a sought link and unsought link with examples. (2)
8. Explain the concept of SKOS. (2)
9. Discuss the concept of directory in MARC format. (2)
10. Explain the concept of relevance ranking in online search. (2)

BLI-224: ICT FUNDAMENTALS TUTOR MARKED ASSIGNMENT

Coverage:

Course: ICT Fundamentals

Blocks: 1 to 4

Units: 1 to 16

Course Code: BLI- 224

Assignment Code: AST/TMA/Jul.15-Jan.16

Total Marks: 35

I) Answer all the questions in not more than 500 words each.

- 1) What are Operating Systems? Discuss features of Ubuntu Operating System. (5)
- 2) Differentiate Multimedia from Print media. Discuss major areas of multimedia usage. (5)
- 3) Discuss in brief different types of Markup Languages. (5)

II) Write short notes on the following in not more 200 words each.

- 1) Computer storage devices (2)
- 2) WAN Topologies (2)
- 3) Advantages of LibreOffice (2)
- 4) Hierarchical Database Management System (2)
- 5) Internet Protocol (2)
- 6) Interactive Television (2)
- 7) Proxy Servers (2)
- 8) Instant Messaging (2)
- 9) Architecture of Search Tools (2)
- 10) Webcasting (2)

BLI-224: ICT FUNDAMENTALS PRACTICAL

Coverage:

Course Code: BLI- 224

Course: ICT Fundamentals

Assignment Code: AST/PRAC/Jul.15- Jan.16

Blocks: 1 to 4

Units: 1 to 16

Total Marks: 35

General Instructions:

- i) You are required to do the practical assignment in the Study Centre. Evaluation of the assignment will be done by the Counsellor/ Practical Supervisor.
- ii) Make Screen Captures for all the answers and save them in one file. The Counsellor/Practical Supervisor will evaluate these screen captures and give marks accordingly.

iii) All questions are compulsory

- 1) Prepare a one page of your resume using LibreOffice Writer with a table for qualifications and experience. Table must be embedded in the document. Table must centre aligned in the text with the content left justified. Top row text must be in a bold face and use colours and shading in the row to distinguish it from other rows. (15)
- 2) Prepare a presentation on a topic of your interest using LibreOffice Impress. The presentation must have atleast 4 slides with a title slide. In the second slide a bulleted list is to be provided. In the third slide insert an image with text description. In the final slide insert a table. Use animation schemes for header and the text and transition effects in each slide. (10)
- 3) Create a file in LibreOffice Calc showing marks of students obtained in a semester with separate columns for assignments and semester end exam. Sort the file alphabetically and ascending order of marks. Add a bar chart representing the data. (10)

BLI-225: COMMUNICATION SKILLS TUTOR MARKED ASSIGNMENT

Coverage:

Course: Communication Skills

Blocks: 1 to 5

Units: 1 to 17

Course Code: BLI-225

Assignment Code: AST-1/TMA/ Jul.15-Jan.16

Total Marks: 70

Note: Answer all questions:

- 1) Read the passage carefully and answer the questions given below.

Language, as we have seen, seems to be a highly developed form of animal signaling. But there is a missing link in the chain. How, and when, did we start to talk?

This is a problem of interest mainly to ethologists (students of animal behavior), and one which has not yet been solved. Most linguists regard this fascinating topic as being outside the realm of linguistics proper. They are more interested in studying actual language than in speculating about its origins.

But although how language began is a puzzle, why language began seems rather clearer. Possibly it began because humans needed a greater degree of cooperation with each other in order to survive, and this cooperation required efficient communication. Consequently the primary function of language is to impart factual information and to convey essential commands.

But language can also be used to communicate feelings and emotions. This aspect of language is not as well developed as 'information talking', because humans, like other primates, can convey emotions by screams, grunts, sobs, gestures and so on. So they need language only to confirm and elaborate these more primitive signals. In addition, there is the language of social chitchat, the meaningless small talk of everyday life. "Hallo, how nice to see you. How are you? Isn't the weather terrible?" This social patter has been called Phatic communion and is primarily a device to maintain social contact on a friendly level. Some ethologists call it 'grooming talking' and suggest that it is substitute for the friendly grooming indulged in by the monkeys.

There are other biologically less important functions of language. Humans may use language for purely aesthetic reasons. In writing poetry, for example, people manipulate words in the same way as they might model clay or paint a picture. Or they may talk in order to release nervous tension, a function seen when people mutter to themselves in anger and frustration.

- 1a) Say whether the following statements are true or false according to the passage. Correct the false statements. 5
- i) Language is a highly sophisticated form of human sign communication.
 - ii) Ethologists are interested in the study of animal behavior.
 - iii) How language began is obscure.
 - iv) The main function of language is to convey emotions and feelings.
 - v) Phatic communication is similar to 'groom talking' of monkeys.
- 1b) Answer the following questions:
- i) List four reasons why human need to 'talk'? 2
 - ii) Besides 'talk' how else do humans convey emotions? 2
 - iii) What is Phatic communication? Give your own example of Phatic Communication. 4
 - iv) Give an appropriate title to the passage. Why do you think it is appropriate? 2
- 1c) Find the meaning of the words/phrases given below and use them in sentences of your own. 5
- i) Missing link
 - ii) Fascinating topic
 - iii) Remote
 - iv) Primates
 - v) Aesthetic

- 2) Fill in the blanks using the correct form of the verb given in brackets: 10

In modern times, Abraham Lincoln (stand, stands) as the model of a compassionate statesman. He (showed, shown) this quality not only in striving for the emancipation of the American Blacks but in the dignity with which he (conducts, conducted) the American civil war. Lincoln (did not, does not) fancy himself as a liberator. He (has thought, thought) it would be better for all if emancipation was a gradual process(spread, has spread) over many years. He (proposed, was proposing) compensation for slave owners in US bands/grants for the rehabilitations of blacks. But fate (was, is) to deem otherwise. The haste with which the South(wants, wanted) to break away from the Union with the North,(compel, compelled) him to move faster than he did.

- 3) Complete the following telephone conversation with suitable expressions: 10
- i) Hello, this is Preeti Rawat from Heritage Library. Can youto Mr. Harsh Seth from the Finance Department.
 - ii)he's not in. Would youleave a message for him?
 - iii) Yes, please tell him that I to discuss some payments. He should when he gets in.
 - iv) Yes..... .
 - v)call me at 011-23456711.
 - vi)madam.
 - vii)
 - viii)
- 4) Prepare 5 suitable slides for making a presentation on any one of the following topics. Number each slide in your answer sheet. 10
- Suggestions to improve people's output at the workplace.
 - Career planning in your profession.
- 5) Write on any one of the given topics in about 150 words. 10
- i) Barriers to listening
 - ii) The importance of body language
 - iii) Preparing for a job interview
- 6) Write a report to the Head, Librarian on a Conference in which you participated. Highlight the benefits and some negative points of the Conference. Say how the ideas that you have gained will help your organisation. 10

BLIE-226: MANAGEMENT OF LIBRARY AND INFORMATION CENTRE
TUTOR MARKED ASSIGNMENT

Coverage:

Course Code: BLIE-226

Course: Management of Library and Information Centre

Blocks: 1 to 4

Assignment Code: AST/TMA/Jul.15-Jan.16

Units: 1 to 15

Total Marks: 70

Note: Answer all questions

I) Answer the following questions in not more than 1000 words each.

- 1) Describe the process of implementing change in libraries and information centres. (10)
- 2) Explain various methods of library budgeting with their merits and demerits. (10)

II) Answer the following questions in not more than 500 words each.

- 1) What do you understand by library management? (5)
- 2) Highlight the contents of a library's budget document. (5)
- 3) Explain how free access to electronic resources is possible? (5)
- 4) What do you understand by preventive preservation? (5)
- 5) Explain why farsightedness is necessary in financial management? (5)
- 6) Describe the merits and demerits of participative management in libraries and information centres. (5)

III) Answer the following questions in not more than 200 words each.

- 1) Enumerate the main control measures. (2)
- 2) What do you understand by SWOT analysis? (2)
- 3) What is Lexis-Nexis? (2)
- 4) Differentiate between Virus and Worms. (2)
- 5) What are the main sources of finance for public libraries? (2)
- 6) What is renewal in context of circulation? (2)
- 7) How do you justify a budget request? (2)
- 8) State some of the advantages of using standards for library binding. (2)
- 9) Name any five tools mainly used for book selection. (2)
- 10) What is compact storage? (2)

BLIE-227: DOCUMENT PROCESSING PRACTICE
ASSIGNMENT

Coverage:

Course: Document Processing Practice

Blocks: 1 to 3

Units: 1 to 14

Code: BLIE-227

Assignment Code: AST/TMA/Jul.15-Jan.16

Total Marks: 70

Part 1: Classification Practice: DDC 19th Edition

Note:

- I. Furnish your answers in the space provided against each title in the tabular format suggested below.
- II. Classify all the titles given below. Each question carries 7 marks (3 marks for the class number and 4 marks for the analysis).
- III. The Class Numbers assigned should be as specific as possible and also provide the detail analysis of the construction of the class number.
- IV. Copies of 19th edition of Dewey Decimal Classification are available for your use in the Study Centre. They are to be returned after use.

Sl. No.	Title to be Classified	Class Number Assigned	Digit by digit analysis of the Class Number
1.	Teaching of the Vedas for Children		
2.	English Readers for Hindi Speaking People		
3.	Yoga for a Healthy Body and Mind		
4.	Hindi Poetry on Seasons of the Year		
5.	Plastic Surgery of the Nose		

Part 2: Cataloguing Practice

- I. Catalogue the titles as per AACR-2R and MARC 21. In the case of AACR- 2R all added entries are to be provided.
 - II. The answers are to be worked out on paper only, marking out 5" X 3" cards in the case of AACR- 2R and in the tabular format for MARC 21 as suggested below.
 - III. Each question carries 7 marks (4 marks for the AACR- 2R and 3 marks for the MARC entry).
- IV. Copies of Sears List of Subject Headings are available to for your use in the Study Centre. They are to be returned after use.

Format for AACR-2R Cards:

Format for MARC 21

Tag	Description	Indicator	Subfield	Data

Titles for Cataloguing:

Title 1

**STRATEGY FOR R & D:
STUDIES IN THE MICROECONOMICS OF DEVELOPMENT**

**By THOMAS MARSCHAK
THOMAS K. GLENNAN AND
ROBERT SUMMERS.**

**New York
Springer-Verlag
1967**

OTHER INFORMATION

CALL NO. 355.070973 MAR
ACC. NO. 345252
PAGES xiii, 330 p.
SIZE 25 cm
ISBN 9781439898925

Title 2

**GREAT BOOKS OF LIBERTY: THE ESSENTIAL INTRODUCTION TO THE
GREATEST IDEA OF WESTERN CIVILISATION**

Edited by

Chris Berg & John Roskam with Andrew Kemp

Ballan, Vic.

Connor Court Pub

2010

OTHER INFORMATION

CALL NO. 323.44 GRE
ACC. NO. 435443
PAGES xiv, 333 p.
SIZE 21cm.
ISBN 9781921421211

Title 3

PROCEEDINGS OF INTERNATIONAL CONFERENCE ON CYBERWORLDS

SINGAPORE, 20-22 OCTOBER 2010

Edited by

Alexei Sourin and Olga Sourina

Organised by School of Computer Engineering

Nanyang Technological University, Singapore

Los Alamitos, Calif

IEEE Computer Society

2010

OTHER INFORMATION

CALL NO.	303.4834 INT
ACC. NO.	324534
PAGES	454 p.
SIZE	28 cm.
ISBN	9781424483013

Title 4

**POST IMPERIALISM
INTERNATIONAL CAPITALISM AND DEVELOPMENT IN THE LATE 20TH
CENTURY**

By

David G. Becker

Vol. 1: Post imperialism, a class analysis of multinational corporate expansion

Vol. 2: Third world indebted industrialisation

Vol. 3: International capital and national development

Boulder

L. Rienner Publishers

1987

OTHER INFORMATION

CALL NO. 338.8881724 BEC

ACC. NO. 345672-4

SIZE 26 cm.

ISBN 9780791493519

Title 5

ACUMEN JOURNAL OF LIFE SCIENCES

Vol. 1

No. 1

May/June 2003

San Francisco, CA

Acumen Sciences

OTHER INFORMATION

CLASS NO. 362

FIRST PUBLISHED IN 2003

FREQUENCY Eight times a year

ISSN 1544-7545

HOLDING Library lacks volume 3 and 4

**BLIE-228: INFORMATION PRODUCTS AND SERVICES
TUTOR MARKED ASSIGNMENT**

Coverage:

Course Code: BLIE-228

Course: Information Products and Services

Assignment Code: AST/TMC/Jul.15-Jan.16

Blocks: 1 to 4

Units: 1 to 13

Total Marks: 35

Note: Answer all questions

I) Answer the following questions in not more than 500 words each.

- 1) Discuss the steps involved in subject approach of the users to search literature in a library. (5)
- 2) Enumerate the different types of IAC products. Describe any one such product in detail. (5)
- 3) What do you understand by web-based products and services? Explain how they can be used in libraries. (5)

II) Answer the following questions in not more than 200 words each.

- 1) State the purpose of title announcement service. (2)
- 2) What is a titular abstract? (2)
- 3) Give at least two examples of answer providing websites. (2)
- 4) What are the processes involved in information analysis? (2)
- 5) List the categories of media used for information packaging process. (2)
- 6) Name some of the national and international document supply centres. (2)
- 7) What is ADONIS? (2)
- 8) What do you understand by example-based translation? (2)
- 9) Enumerate the content tools based on media? (2)
- 10) Define digital marketing? (2)

3) Institutional Publication

Author	Indian Council of World Affairs, New Delhi
Author	High Level Committee on the Indian Diaspora
Title	Report
Publisher	ICWA
Year of Publication	2001
Place of Publication	New Delhi
Type of Publication	Print

4) Chapter in a Book

First Editor of the Book	Christiane Brosius
Second Editor of the Book	Ute Husken
Title	Rituals Matters
Sub Title	Dynamic Dimensions in Practice
Chapter Title	Staging Ritual Heritage
Sub Title	How Rituals become Theatre in Uttarakhand,India
Chapter Author	Karin Polit
Pages	29-48
Publisher	Routledge
Year of Publication	2010
Place of Publication	New Delhi
Type of Publication	Print

5) Online Publication

Website Title	Indira Gandhi National Open University
Website Address	www.ignou.ac.in
Web Page Title	Blog on SMS Alert Services
Web Page Address	http://ignousmsalerts.blogspot.in/
Date of Updating	7.8.2014
Date of Accessing	7.8.2014
Type of Publication	Web

- II) Prepare an indicative abstract of the given passage in not more than 50 words. (5)

Since it is 100 years ago this week that Britain entered the World War I — and at the moment the world seems to be especially ridden with conflict — it's an opportune moment to reflect on why human beings seem to be unable to stop fighting wars. In most cases wars are initiated by governments, not by populations. And, most of the time, they

are the result of disputes over resources and land, or of a government's desire to increase its influence and power. However, looking back over the history of warfare, what is most striking is how willing most people have been to fight in wars, or at least to support them. When Great Britain joined the World War 1, in August 1914, massive crowds celebrated outside Buckingham Palace. This celebratory mood was widespread throughout Europe. The early American psychologist William James once suggested that war is so prevalent because of its positive psychological effects. It creates a sense of unity in the face of a collective threat. It binds people together — not just the army engaged in battle, but the whole community. Warfare also enables the expression of higher human qualities that often lie dormant in ordinary life, such as courage and self-sacrifice. It's easy to see how James's ideas could apply to the large numbers of young British men volunteering to fight in Syria in recent months. These young men see themselves as fighting a just cause with fellow Muslims, but they're surely also seeking the sense of being more alive. In stable, peaceful and more economically developed countries, such as Britain and the US, life is so rich and varied that there are many ways of satisfying these needs — through sport, our careers, entertainment and hobbies. However, in other parts of the world where life is especially hard — when people live in poverty and are oppressed, and where there is little hope for the future, such as in Gaza, Palestine and many parts of Africa — it's harder to satisfy those impulses. Warfare may serve as a lowest common denominator to provide a semblance of psychological positivity, an attempt to live on a “higher plane of power”, in James's words, with a sense of cohesion and purpose. This isn't to say that a warring party may not have a just cause, and this argument doesn't explore other important social and psychological factors involved in war, such as social identity and moral exclusion. However, it does show that any stable, lasting peace depends on creating societies with a richness of opportunity and variety that can meet human needs. The fact that so many societies throughout the world fail to do this makes our future prospects of peace look very bleak.

Source: <http://paper.hindustantimes.com/epaper/viewer.aspx> (7/8/2014)

- III) Prepare newspaper clipping service. Select any one newspaper and browse the newspaper for the last seven days (any 7 consecutive days).

Select the news items covering the themes such as:

- i) Crime against Children,
- ii) Government Policy Decisions (on any area),
- iii) Indian Banks (any Indian bank).

Cut the news items covering the above mentioned themes and paste each of them on a separate sheet of paper (A 4 size paper). Give broad class numbers to all the newspaper clippings using DDC 19th edition. Arrange them according to date-wise, class number-wise and then put them in a file cover. (15)

**BLIE-229: ICT IN LIBRARIES
TUTOR MARKED ASSIGNMENT**

Coverage:

Course Code: BLIE- 229

Course: ICT in Libraries

Assignment Code: AST/TMA/Jul.15-Jan.16

Blocks: 1 to 2

Units: 1 to 8

Total Marks: 35

I) Answer all the questions in not more than 500 words each.

- 1) Explain the procedures involved in an automated circulation system. (5)
- 2) Discuss the generic parameters for evaluation library automation packages. (5)
- 3) Describe some major Digital library initiatives in India. (5)

II) Write short notes on the following in not more than 200 words each. Each question carries 2 marks.

- 1) Library Housekeeping Operations (2)
- 2) ILS-DI recommendations (2)
- 3) Bibliographic Control and Interoperability (2)
- 4) MARC 21 (2)
- 5) Major features of NewGenLib package (2)
- 6) SOUL Package (2)
- 7) WEBLIS (2)
- 8) Open Standards (2)
- 9) Digitisation process of print documents (2)
- 10) GSDL Librarian's interface. (2)

**BLIE-229: ICT IN LIBRARIES
PRACTICAL ASSIGNMENT**

Coverage:

Course Code: BLIE- 229

Course: ICT in Libraries

Assignment Code: AST/PRAC/Jul.15-Jan.16

Blocks: 1 to 2

Units:-1 to 8

Total Marks: 35

General Instructions:

- i. You are required to do the practical assignment in the Study Centre. Evaluation of the assignment will be done by the Counsellor/ Practical Supervisor.
 - ii. Make Screen Captures for all the answers and save them in one file. The Counsellor/Practical Supervisor will evaluate these screen captures and give marks accordingly.
 - iii. All questions are compulsory.
- I) In Koha do the following activities:
- Create 2 vendors with full details
 - Place order for around 4 titles
 - Enter the data of these 4 titles in the cataloguing module
 - Create 4 patrons with required details
 - Check out 2 books to one of the patrons. (20)
- II) Install GSDL software, upload around ten documents comprising pdf, doc, ppt files. Enter the detail metadata for each document and publish the collection for a CD. (15)